

Numeracy

This half-term we will be continuing to look at fractions. Children have already been exploring part whole relationships, looking at unit and non-unit fractions. We will continue to build on this knowledge over the first few weeks of this half term.

We will also be looking perpendicular lines in polygons and exploring time.

We will also look to consolidate previous learning in our Maths Meetings to ensure children are provided with regular practise of multiplication, division, times table facts and mental addition and subtraction calculations.

Music

We will be continuing to learn to play the recorder, reading music and learning about musical notation. We have a specialist music teacher to help us in our lessons.

Science

Our unit this half-term is all about magnets. This follows on nicely from our previous unit on Forces We observe how magnets attract and repel and carry out a number of scientific enquiries to explore magnetic materials, different types of magnets and even consider items that we never thought of, which may actually be magnetic.

DT

In DT, children will be taste testing lots of dips and dippers from around the world. They will then be using what they liked to design and create their own dips and dippers.

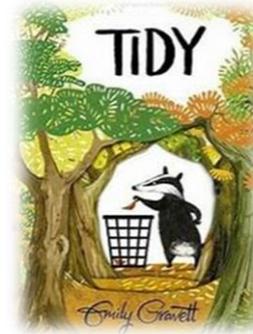


Rebirth



MFL

The topic this half-term is called 'Je peux' which means 'I can.' The children will find out what a range of verbs are in French and begin to build sentences using the verbs.



Literacy

This half-term's theme is Rebirth. We will be centring a lot of our work based on the classic text 'The Secret Garden' We will immerse ourselves in the text, explore the characters and how they change over time. This text will also help us write our own setting descriptions. For the non-fiction part of our writing we will be also be learning how to write a recount. We will also continue exploring non-fiction texts in our Guided Reading sessions and develop our recording and retrieval skills using a text.



Our value this half term is **respect**.

Computing

We will be continuing our work on coding skills. We will be exploring and creating our own algorithms using practical activities and Tynker app.



P.E.

This half-term our focus will be dance and adventurous outdoor activities.

History

The children will continue their journey through prehistoric Britain by exploring the Iron Age. Children will continue to explore the importance to archaeologists and historians of artefactual evidence. A key example of this will be the hill forts that are a major feature of the landscape in Britain.

PSHE

This term the PSHE unit continues to examine the question 'What is diversity?' We will recognise and respond to a range of feelings in others, consider what it means to belong to a community, while exploring and understanding cultural differences within our communities. We will also find out what a stereotype is and discuss how this may impact on us or others and our feelings and behaviours.