

Up, Up and Away

Reception: Summer 2

Texts

- ★ Oh the Places you will Go
- ★ Up, Up and Away
- ★ Red Rockets and Rainbow Jelly
- ★ Norbert
- ★ Llama Glamarama
- ★ The Lorax
- ★ Julian is a Mermaid

Via our stories this half term we will explore the idea of 'Rebirth' and reflect on how we have changed during our time in Reception. We will continue to use our phonic knowledge to write simple sentences, stories, labels and captions. We will be adventurous in our vocabulary choices and use our RWI sounds and 'Fred Talk' to write them. We will begin to write short compositions with more than one sentence and begin to use capital letters and full stops to demarcate each sentence. Our texts will allow us to explore rhythm and rhyme through poetry and create our own poems linked to our topic.

Learning Experiences:

In this topic we will focus on our own personal journey and transition into Year One. In acknowledging the passing of time and how we have grown over the year and changes that have taken place we will use this personal reflection to aid the pupils of Nursery as they look towards their future in Reception.

This will allow us to create a guide for the children following in their footsteps, supporting them with talks, offering a stay and play and guided tours.

This experience will allow pupils to fully reflect on the wonderful time they have had in Reception as well as acknowledging the trickier times and how we have coped with them, offering sage advice.

Pupils will also look to the future and allow for a smooth transition to Year One by asking questions and researching answers together in readiness for meeting their new teacher and visiting their new classroom.

Key Vocabulary:

We believe that talk is the foundation of all of our learning. We will always seek opportunities to discuss and explore new ideas. Along side this we will extend our vocabularies through our learning and our play. We will learn many new words as we discover new topics and ideas.

As the children continue to shape their own learning we will continue to extend vocabularies specialised to interests. We will continue to expose pupils to a wide range of stories, poetry and technical vocabulary.

Values:

We will focus on **Reflectiveness** as we continue to think about growing up and moving on to Year One. The children will be encouraged to take time to reflect, looking inward to explore strengths and talents. We will celebrate all we have achieved and look forward to all that our future selves will conquer!

Phonics and Early Reading:

We will take part in daily Read, Write, Inc sessions to learn our letter sounds and formation rhymes. We will continue to enjoy stories that are familiar and build a repertoire of songs and rhymes. As we develop our phonic knowledge we will continue to blend an increasing number of words. **Please bring folders/books to school everyday.**

Role Play:

Our home corner is where children feel safe to play and to establish relationships. We use roleplay to express feelings, show routines and share the love we have for our families. The role play family will prepare for changes such as the baby starting Nursery and the children starting school.

Big Maths Objectives:

- ★ We will count out a group of objects from a larger group and begin to use more efficient counting to ten.
- ★ We will use our knowledge of numbers to solve everyday problems and explain 'the maths'.
- ★ We will begin to solve more formal addition and subtraction calculations using manipulatives and mental methods.
- ★ We will learn number bonds for numbers up to 6.
- ★ We will use non-standard equipment to measure and compare length, capacity and weight.
- ★ We will use shape names and properties when using and talking about shapes.
- ★ We will use a range of positional language - behind, in front of, in between, above, beneath, under when narrating play/problem solving.