

# Where my Wellies Take Me

## Summer 2

- Ten Terrible Dinosaurs
- Dinosaur Roar
- The Little Red Hen
- The Koala Who Could

During this half term we will be getting children ready for their transition to Reception/new school. We will spend time acknowledging the passing of time and reflect on the year we have spent together. We will talk about how we have changed since we started and what we're excited about as we move into the next phase of our learning journey.

This topic has been heavily influenced by the children and their interests. We have got lots of learning to get through but as always, we will make sure the children are happy and making amazing memories with their friends.

Part of this half term will include the children's transition week which gives children the opportunity to meet their new teacher and spend time exploring the Reception environment. It's always great fun!

## Visitors

We are super excited to be welcoming visitors into school to enhance our learning. As always, we ask that any families who work in a range of professions that could enhance our learning this half term to please let us know.

## Key vocabulary

We believe that talk is the foundation of all of our learning. We will always seek opportunities to discuss and explore new ideas. Alongside this we will extend our vocabularies through our learning and our play. We will learn many new words as we discover new topics and ideas. This half term some vocabulary we will learn includes: dinosaur, Jurassic, omnivore, herbivore, carnivore, Tyrannosaurus, Ankylosaurus, Pterodactyls, Spinosaurus, chick, hen, hatch, brooder box, incubator, beak, claw, life cycle, landmark, country, travel, culture, beach, city, transition, change, reflect and memories.

## Big Maths

In Maths this half term we will use our Magic Maths meetings to begin to recognise Numicon shapes to six. We will continue to build on our understanding of sets and begin linking sets within five. As we enjoy our daily stories and rhymes we will predict changes in amounts counting both forwards and backwards.

Children will be asked to begin using their own symbols and marks to represent mathematical experiences. We will be combining 2D and 3D shapes to make new shapes and narrate the shape we have created. Children will compare area of 2D shapes by placing them on top of each other, identifying and naming bigger and smaller. We will begin to recognise errors in simple ABAB patterns and participate accurately in ABAB repeated patterns of knowledge. Children will use simple currency to pay for things e.g. paying for milk and snack.

## Values

We will focus on the value of Reflectiveness this half term. We will talk about what it is and demonstrate our understanding through reflecting on ourselves and our talents. We will also reflect on our year in Nursery.

## Phonics and Early Reading

This half term we will be introduced to new stories that follow our topic. As well as this, we will continue to regularly share some of our favourite 'Over and Over' texts and continue to sing songs and rhymes. We will introduce children to new games which include voice sounds and alliteration. Children will begin to join in with segmenting and blending simple words.

## Role Play

Our 'Home Corner' is a really popular area of the classroom where children love to play and learn co-operatively. The children negotiate their roles and then create their own narratives to go alongside their play and this regularly continues and is built on each day. This half term children will continue extending their play. Adults will use the home corner as a base to begin preparing children for their transition to Reception.