

Numeracy

This half-term we will be continuing to learn using the formal method of column subtraction to help us to subtract calculations that cannot be completed mentally. We will then be moving on to looking at unit fractions. Firstly, we will be looking at the part whole relationship to build our understanding of this and exploring how we can divide a whole into equal parts. We will then be moving onto identifying, comparing and representing unit fractions.

We will also look to consolidate previous learning and continue to work on:

Multiplication
Division
Times table facts
Mental maths calculations



Art

In Art, Children will be learning to create 'Scratch Foam Printings' We will be turning drawings into linocut, using them to print and make a pattern.

MFL

The children will learn some of the terms linked to Ancient Britain in French. These terms will link back to the children's learning on prehistory.

Literacy

All of our texts this half term will be following a 'Voyage and Return' theme. We will be using the picture book 'Journey' by Aaron Becker to help us to explore the story plot, innovate and invent our own stories. Our non-fiction texts this half term will focus on writing 'instructions' linked to our magical adventures! We will be using 'Where the Zebras Go' to help us write our own shape poems and use personification to give the objects we write about a voice.

We will continue to practise our spelling and grammar daily with a particular focus on common exception words, prefixes, suffixes and root words. In grammar, we are continuing to explore different sentence types and how we can use pronouns to keep our writing interesting and avoid repetition. We continue to engage in Reading for Pleasure across the day, build our inference skills through 'Prove It' activities.



Voyage and Return



Our value this half term is **RESPONSIBILITY**.

P.E.

This half-term our focus will be on Athletics. Brooke from Newcastle United will be leading these sessions.

We will be developing a variety of skills including dribbling, passing, throwing and teamwork associated with different team games.

RE

We will be continuing our learning on the Hindu faith. We will be exploring what people of this faith believe and how they worship.

Computing

We will be continuing our work on coding skills. We will be exploring and creating our own algorithms using practical activities and the Tynker app.

PSHE

This term the PSHE unit examines the question 'What is diversity?' We will recognise and respond to a range of feelings in others, consider what it means to belong to a community, while exploring and understanding cultural differences within our communities. We will also find out what a stereotype is and discuss how this may impact on us or others and our feelings and behaviours.

Science

Our unit this term will teach us all we need to know about forces. We will explore what a force is, types of forces and how we measure forces. Throughout the topic we will develop our enquiry skills, considering how to investigate different forces as well as analysing scientific questions and predictions based on forces.

History

The children will continue their journey through prehistoric Britain by exploring the Iron Age. Children will continue to explore the importance to archaeologists and historians of artefactual evidence. A key example of this will be hill forts that are a major feature of the landscape in Britain.