

## Texts

- The Silver Scaled Fish
- Where The Wild Things Are
- Once Upon a Snowstorm
- My Granny is a Pirate
- Knuffle Bunny
- Chapatti Moon
- The Sea Saw

Our stories this half term link to the theme of 'Voyage and Return'. We will be enjoying lots of stories that involve travelling and learning a lesson along the way.

We will tell stories in lots of different ways through Talk4Writing, with a focus on 'The Silver Scaled Fish' and Helicopter Stories and use these as a basis to tell and write our own.

We will listen to traditional stories and sea shanties linked to our heritage.

We will draw maps and write instructions, write lists of things to take and stories describing our own imaginary journeys.

## Visitors:

We would like to invite visitors into school to enhance our learning. We would love to hear about any family members who have worked on the river, in particular the shipyards. Please let us know if you would like to help or have any photographs you would like to share on Seesaw!

# Follow the Fish

Reception: Summer 1

## Learning Experiences:

As we focus on the River Tyne we will journey from its source to the coast, focusing on landmarks and trades that are unique to our history and local area. This will give us opportunities to explore our local heritage and history of the Northumberland coastline including the RNLi, working harbours, ship building, the fishing industry and it's rich history at North Shields fish Quay.

We will also find out about sea shanties and the rich story telling, myths and legends at their origins.

We will also discover sea life of the North Sea including shellfish, seaweed and early conservation of this ecosystem – how we can reduce plastic/rubbish on the beach and in the sea.

We will think about how we can be the change and take care of our planet.

## Key Vocabulary:

We believe that talk is the foundation of all of our learning. We will always seek opportunities to discuss and explore new ideas. Alongside this we will extend our vocabularies through our learning and our play. We will learn many new words as we discover new topics and ideas.

For example:

heritage, Northumberland, coast, coastline, shore, shoreline, dunes, tide, harbour, quay, trawler, harbour master, fishmongers, whelks, limpets, crustaceans, molluscs, barnacles, seal, mackerel, shrimp, herring, cod, haddock, kelp.

## Values:

We will focus on the value of **Responsibility** this half term. As we begin to think about growing up and moving on to Year One the children will be encouraged to take responsibility for their personal items, learning and actions. We will nurture this through play, talk, team-building, games and daily activities.

## Phonics and Early Reading:

We will take part in daily Read, Write, Inc sessions to learn our letter sounds and formation rhymes. We will continue to enjoy stories that are familiar and build a repertoire of songs and rhymes. As we develop our phonic knowledge we will begin to blend sounds to read CVC words. **Please bring folders/books to school everyday.**

## Role Play:

Our home corner is where children feel safe to play and to establish relationships. We use roleplay to express feelings, show routines and share the love we have for our families. We know and celebrate that all families are different and share what makes our own so very special.

## Big Maths Objectives:

- We will sort sets - sorting objects into a self chosen criteria. Sort the same group into different criteria and explain our choices.
- We will count on
- or back from any given number to 20 - beginning to see patterns in the number system.
- We will say the number which is one more and one less than numbers to ten.
- We will subitise up to 6 and give explanations eg I saw a 3 and a 2 so there is 5.
- We will explore part whole relationships with groups up to 10 - represent addition and subtraction stories in an abstract way (number sentences/part whole).
- We will explore capacity by making direct comparisons. Estimate and predict based on attributes.