

Numeracy

Last half term, we worked on using strategies to help us solve addition and subtraction calculations mentally.

This half term we are going to be introduced to the formal methods of column addition and subtraction.

We will look at calculations that do not require regrouping at first, moving onto regrouping when children have gained confidence in using the strategy.

In multiplication, we will be using our knowledge of the 4 times tables to solve problems. We will also be consolidating our knowledge of the 2 times table and exploring the relationship between the 2 and 4 times table.

Geography

Children will be investigating if there is more than one Wallsend. They will then be comparing and contrasting this to their own locality.

P.E.

Children will continue to develop their dance skills, exploring a variety of movements to music to improve flexibility and develop expression.

Children will also be applying their ball skills through invasion games, enjoying the opportunity of being led by coaches from Newcastle United.

Literacy

All of our texts in Literacy this half term follow the theme of a 'comedy' or a 'tragedy' story. These are stories that don't have the traditional endings where everyone lives happily ever after! We will be writing alternative ending for stories in this genre. Specifically, we will be reading 'Lucinda Belinda Melinda McCool' by Jeanne Willis, 'Under the Great Plum Tree' by Sufiya Ahmed and 'The Stinky Cheese Man' by Jon Scieszka. We will be looking at how we can use a range of techniques to make our writing exciting and consolidating our building on our knowledge of different sentence structures. When we write our alternate ending we will be looking at the ways in which we can describe and show characters' feelings, how characters have changed and how we can reflect on events in the story. In reading, we will be using the texts to help us further develop our prediction and inference skills, in particular, how implied meaning is used to convey character emotions. The 'Stinky Cheese Man' text also highlights the importance of having a structure to a text!

Computing

Children will use i-pads to practise their coding skills. We will be using an app called Tynker when we return to school (coding.org at home) to help us to help us create algorithms and troubleshooting using coding techniques.



Comedy and Tragedy

Music

In Music, Year 3 will be having weekly recorder lessons! A member of staff will be coming in from the Music Hub to deliver the lessons. They will learn how to play notes, read music and even learn how to play songs.

DT

We will be designing desk tidies this half term. This will allow us to practise cutting, shaping, joining accurately. Our plans will support us in developing our ideas through discussion and annotated sketches.

PSHE

This term we will be applying our knowledge of parliament and current affairs to practise our debating skills. We will debate a variety of current issues relevant to the children.

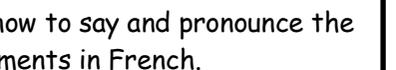
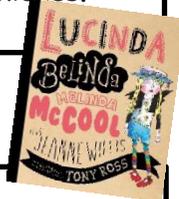
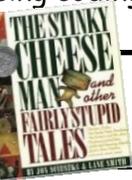
Spring 2 Value

Positivity

- What makes you happy?
- How can we make other people happy?

MFL

The children will learn how to say and pronounce the names of musical instruments in French.



Science

Our unit this half-term is all about Light. We will carry out a number of scientific enquiries to look at reflective materials, what a light source is, shadows and how to be safe in the sun. We will establish what light and dark is and ask a range of questions about the topic of light.