

Hotchpotch Heroes

- Little Hotchpotch
- The Mole Who Knew It Was None of His Business
- The Tiger Who Came to Tea
- Beast Feast
- The Disgusting Sandwich
- Mrs Vicker's Knickers
- Not Now Bernard

Our stories this half term link to the theme of 'Comedy and Tragedy'. We will be enjoying lots of stories that follow these threads as well as poetry that makes us laugh.

We will tell stories in lots of different ways and use these as a basis to tell and write our own amazing stories.

We will write messages, labels, sentences and use our phonic knowledge to represent our ideas.

Visitors:

As we begin to return to normal we would like to invite visitors into school to enhance our learning. We welcome visits from family members working in the arts and creative careers. Please let us know if you would like to help!

Learning Experiences:

We will be exploring the work of a 2D/3D artist, a musician and a performer (dancer, actor, singing).

We will listen to music and help the children understand that different combinations of notes in a melody can conjure up certain feelings and moods.

We will be immersed in the work of artists and begin to replicate and be inspired by their creativity.

We will focus on the artist Henri Rousseau and 'Surprise', looking closely at how the painter draws you in and the techniques used.

We will use percussion instruments and create a musical/singing performance that we hope to share with you.

We will be designing and building for a purpose, ensuring there is an outcome to appreciate and evaluate (3D art focus).

Key Vocabulary:

We believe that talk is the foundation of all of our learning. We will always seek opportunities to discuss and explore new ideas. Along side this we will extend our vocabularies through our learning and our play. We will learn many new words as we discover new topics and ideas.

For example:

musician, artist, ballerina, gallery, performance, pianist, composer, lyrics, sculpture, portrait, percussion, beat, pulse, vocal, design brief, purpose, sculpture, three dimensional, critical, evaluate

Values:

We will focus on the value of **Respect** this half term, being kind, showing gratitude and good manners within our daily routines. We will also work on speaking, listening and responding appropriately. We will do this through team building, games and daily activities.

Phonics and Early Reading:

We will take part in daily Read, Write, Inc sessions to learn our letter sounds and formation rhymes. We will enjoy stories that are familiar and build a repertoire of songs and rhymes. As we develop our phonic knowledge we will begin to blend sounds to read CVC words and have blending book words to read at home for practice.

Please bring your reading folder to school every day.

Role Play:

Our home corner is where children feel safe to play and to establish relationships. We use roleplay to express feelings, show routines and share the love we have for our families. We know and celebrate that all families are different and share what makes our own so very special.

We will also be enjoying traditions such as pancake day as well as baking and roleplaying real life experiences.

Big Maths Objectives:

- We will be working on bonds of numbers up to 6.
- We will make direct comparisons with length, and weight. Making estimates and predictions based on attributes.
- We will sort collections by 2 attributes and compare sets.
- We will continue to count beyond 20 and begin to spot patterns.
- We will work to build a solid understanding of 'how big' 5/10/20 is to be able to make sensible estimates.
- We will begin to create pictorial representations of addition/subtraction linked to part-part whole.

Reception

Spring 2