## Numeracy

We will be introducing multiplication. Children will begin to objects can be grouped in different ways and represent 2, 3, 5, and 10 to solve problems. Children will be able to explain the relationship between factors and products and how halving and doubling are related. We will then move on to division and children will explain that objects can be shared equally and use skip counting to solve a sharing problem.



# The Quest

#### Music

We will be singing we will be learning to perform rhythmically as a group, incorporating accurate choreographed actions.

#### RE

Children will answering the question, 'What does it mean to belong in Christianity?' The children will explore symbols and ceremonies which are important to Christianity. We will look at local church leaders and the roles they play in their church and community. We will make links to our values learning and Christians values to discover the teachings of Jesus.

# History

Our big question this half term is 'Who are the greatest history makers?' We will be using our research skills to find out about 6 of history's greatest women. This will include women such as Marie Curie and Malala Yousafzai.

#### Art

In art we will be exploring printing techniques. We will be learning the skills needed to print and learn to create repeating patterns on paper and fabric. This project will result in children using what they have learned to make their own flags for our quest mission.

#### Literacy

This half term we will be exploring Quest stories and looking closely at the structure of these tales. The story we will be enjoying is 'How to Find Gold' by Viviane Schwarz. We will be story mapping to learn the structure and features before writing our own 'Quest' stories.

We will then go on our own quest to find treasure! We will write a recount of our quest using our personal experiences and ensure we write in past tense.

We will be continuing to develop our phonic knowledge and practising these in our writing. In addition, we will continue to practise words linked to the Year 2 spelling rules for our spellings each week.

#### Science

In Science, we will be exploring the life cycle of plants. We will be using our observational skills to find the best conditions for plants to grow and using our green fingers to cultivate our own plants.

#### Values

Our value this half term is **self control**.

#### Computing

In Computing, we are completing a video unit focusing on recording, editing and combining small clips.

Our final project will be recording our quest adventure!

### **PHSCE**

In PSHCE, we will be considering 'how to stay safe in school' by exploring our feelings and the feelings of others. We will learn through discussions about the emotions we experience and how these impact others around us. We will be learning how to work co-operatively and resolve conflicts when they arise.

#### PΕ

This term we will be focusing on gymnastics. We will have specialized support from Miss Rowley, a qualified gymnastics teacher. She will teach us to roll, balance and travel safely and with finesse in different ways. We will be learning how to set a safe space and move equipment safely.

# Year 2-Spring 1