

Western Community Primary School
Covid-19 Catch Up Premium 2020 – 2021

<p>Funds allocated from Central Government</p>	<p style="text-align: center;">£32,710</p> <p style="text-align: center;">£19,460 in 20/21 and £13,250 in 21/22</p> <p style="text-align: center;">Actual Spend £35,320</p>
<p>RATIONALE</p>	<ul style="list-style-type: none"> ● We have decided to allocate Coronavirus Catch Up Grant where the need is greatest. ● On return to school in September 2020 class teachers carried out a variety of formative assessments with all the children in their class to ascertain the learning gaps resulting from lock down/school closure from March 2020. ● We have identified key areas across school where pupils require additional support with their learning. ● DfE Catch Up Premium has been allocated to support pupils with working below their age related expectations for learning, with the aim of ensuring that they make accelerated progress in order to close the gap over time.
<p>SPENDING</p>	<ul style="list-style-type: none"> ● 2 x academic mentors LKS2, KS1/UKS2 ● Recovery Teachers UKS2 ● Recovery TA KS1
<p>Actions</p>	<ul style="list-style-type: none"> ● Recovery Teachers to provide bespoke interventions in R, W, M across KS2. Identified pupils will receive additional 1:1 or small group support with their learning to the learning gaps and accelerate progress. ● The Academic Mentors will provide intensive small group intervention to those pupils across KS1 and KS2 who identified as working below ARE in Literacy and Maths. ● The TA will support PP children in KS1 by providing additional phonics, early reading and early Maths sessions to support children to plug gaps.
<p>IMPACT MEASURES</p>	<ul style="list-style-type: none"> ● It is expected that pupils receiving additional support will make accelerated progress over time in order to close learning gaps. In doing this, the attainment gaps will begin to narrow across the year. ● Attainment and achievement measures will be collated on an at least termly basis in the following areas: Reading, Writing, GPS and Maths (including times tables). ● Robust data monitoring will be used to identify any children not making enough progress and support and interventions will be adapted according to pupil need.
<p>SCHOOL FUNDED CATCH UP</p>	<ul style="list-style-type: none"> ● Formal assessment data and soft data is used frequently to determine pupil need across school. Each Phase runs their own set of interventions, led by highly trained support staff, to ensure that learning gaps narrow over time e.g. RWI catch up, Success@Arithmetic, bespoke Maths intervention, 1:1 reading sessions ● A Recovery Curriculum with a focus on well-being ● Streamlined foundation subject curriculum maps to ensure key skills are taught and that children move up into the following year group with the knowledge they require ● Curriculum maps for each year group, for each term, have been created outlining learning outcomes missed so teachers can plan when they will be caught up. ● Impact measure shared routinely amongst staff. ● Morning Booster sessions in Year 5 to help them prepare for their final year of Primary School.