

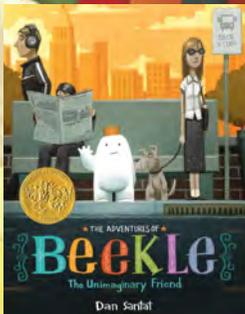
## Numeracy

As we meet our new friend Beekle, he needs our help to explore this new and unfamiliar world. We will be helping him to recognise, write and read numbers as well as showing him how to:

- Recognise the place value of 2-digit numbers.
- Compare and order numbers to 100.
- Read/Write numbers to 100 in words and digits.
- Solve addition and subtraction problems to 20 using place value to help.
- Recall and apply number facts to 20.
- Explore time by looking at clocks.

## Music

This term we will be focusing on structure, texture and timbre in a piece of music. We will be using Sing Up to learn different strategies, listen to and perform various songs.



## Science

In Science, we will be looking at growth and decay and will explore and compare the differences between things that are living, dead as well as things that have never been alive. We will also be exploring habitats. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants before considering how they depend on each other. We will identify and name a variety of plants and animals in their habitats, including microhabitats with lots of chances to explore our forest area.

## Geography

In Geography, we will be exploring the question 'Why don't penguins need to fly?' and using this as a starting point to explore the natural environment especially where there is little or no human presence. We will investigate different continents and oceans in the world and make comparisons to our own local area. We will learn how to identify, recognise and describe key geographical features of these environments.

## Rags to Riches: The Adventures of Beekle

## Computing

In Computing, we will be learning how to draw using the iPad software 'Sketches School'. After familiarising ourselves with the tools, we will be using them to design our own patterns.

We will learn how to use different apps and how to upload our work onto SeeSaw.

We will complete a mini project to draw and label a picture using the skills we have practised.

## PE

This half term we will be working with Newcastle United for one of our sessions where we will be working on our fundamental movements.

We will also be working on agility and coordination to help build up strength, stamina and control over our bodies. This includes moving in different ways and balancing on parts of our body when stationary.

## PSHCE

We are going to investigate the question, 'How can we become more independent?'

We will be talking about and celebrating our strengths as we set goals for the new year ahead. We will talk about growing and changing, and our responsibilities. We will talk about who to go to for help and how to help others.

## Literacy

Children will be exploring the themes of a 'Rags to Riches' story by focussing on the text 'Beekle, The Unimaginary Friend'. We will be looking at the story features and writing about the characters and settings in different ways.

We will be expanding our vocabulary and descriptive language in our writing. We will be focusing on our basic skills and using full stops, capital letters, spaces and writing in full sentences.

Children will also be developing their inference skills by reading a range of texts and making deductions to form their own conclusions.

## Art

This half term we will be focussing on improving our drawing skills. We will be using pencils, charcoal and pastels to achieve different textures and add small details to our drawings. We will also practise shading using these mediums. We will be studying the work of Thomas Bewick and creating our own representations of the animals he drew.

## Values

Our value this half term is **Appreciation.**