

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b><u>Projected PE and Sport Premium Spending for 2020 – 2021</u></b></p> <p>Due to the current global pandemic and the various school closures and restrictions faced by schools (including the various lockdowns) we are currently reviewing the PE and Sports Premium budget for the last academic year and also the projected spending of the PE and Sports Premium for this current academic year.</p> <p>We had planned on using a sizeable proportion of our funds for the previous academic year (2019 – 2020) to pay for coaches and external providers to facilitate the delivery of our varied and diverse PE Curriculum and due to the pandemic some of these plans have simply not been possible.</p> <p>These funds have therefore been carried over to the new academic year (into 2020 – 2021) and must be spent by 31<sup>st</sup> March 2021. We have allocated these funds to pay for the following:</p> <p><b>PE/Sport Grant 2020/21</b>  <b>Allocated Amount £19,572.00</b>  <b>Total Expenditure = £10,635.00</b></p> <p>We invested in sports equipment via Sports Directory Online. £7,860.95 has been spent on team equipment such as team-bibs and football, basketball, volley ball, tennis and rounders equipment. Because there was an online offer, we also managed to get 4 x table tennis tables free of charge for school. We recognised that much of our PE equipment had been well used and was needing to be replaced. In order to have a big impact on the children returning to school we took the opportunity to invest for the future and have restocked our PE equipment and invested in some new equipment which will allow the</p>	<p>We recognise that some of our PE equipment has been well used over the past couple of years and as a result we need to invest heavily in this area in order to provide good quality equipment to both excite, engage and inspire our pupils. We will make a significant investment in new PE and sports equipment during this time. We need to improve and also replace some of our PE resources and equipment in order to continue to deliver the highest quality sessions. Some of our equipment needs updating due to general wear and tear, especially due to the various (different) activities that have taken part during school closures and lockdowns. Our supplies of PE equipment have been very well used to accommodate key worker children whilst they have attended school and therefore a lot of equipment will need to be renewed in order to maximise the impact that it will have on the children and also our own ability to deliver outstanding sessions when all the children return to school. We are also looking to invest for the future and really make an impact on the children at Western now and also to those children coming to us in future years. We will aim to build for the future using these funds in a positive way to make a lasting impact at Western in these unprecedented times.</p> <p>We recognise that we need to engage more children in physical activity to improve fitness levels and the mental health of pupils.</p> <p>We recognise that whilst we have historically engaged with coaching staff from outside providers, we have highlighted the need to improve the quality of this provision and are seeking a new provider to support our own teaching staff with this.</p> <p>We have seen the benefit of offering a wider range of breakfast, lunchtime and after school clubs by bringing in specialist coaches and staff. We have forged</p>

<p>children to engage with some new activities both during PE lessons but also during breakfast, lunchtime and after school clubs.</p> <p>Further equipment was purchased via TTS, YPO. £1,469.05 has been spent on furnishing each 'bubble' with their own activity bin. This equipment contains yard-friendly equipment to promote small group activities, such as hula hoops, skipping ropes, stomper stilts and ankle skips. This equipment was very well used during the school closures by our keyworker children and likewise it has proven very beneficial in raising the level of activity that children are engaging with each day once they have returned to school.</p> <p>We have marinated our very good working relationship with "Move It" dance studios – A local dance studio where lots of our pupils attend classes. £1,305.00 has been spent on on-line dance instruction, online movement sessions and mindful wellbeing videos "The Calm Begins with Me" which were shared with children and families during lockdown. These online resources were very well received and made a big impact on keeping our families active during lockdown and we look forward to working alongside 'Move it' into the new academic year.</p> <p>Increased levels of activity and equipment introduced to lunchtimes.</p> <ul style="list-style-type: none"> <li>· Enhanced profile for PE and Sports around school through noticeboards and use of our School App.</li> <li>· Revision of whole school PE curriculum and skills maps.</li> <li>· Development of competitive activities and opportunities for both KS1 and KS2 children to enhance our existing programme.</li> </ul>	<p>some good links with a local dance studio and will work hard to maintain this relationship into the coming academic year,</p> <ul style="list-style-type: none"> <li>· Following observations of PE lessons - increase levels of fitness across all children through more demanding fitness work during and outside PE sessions.</li> <li>· Further enhance profile of PE and Sports around school through use of our School App to engage with parents and in addition more directly with pupils.</li> <li>· Enhance our offer to pupils by bringing in expert coaching staff and expertise which will also impact on CPD amongst existing school staff.</li> <li>· Continue to develop participation of pupils in extracurricular sport and competitive sports in line with Key indicators 4 and 5.</li> </ul> <p>PE Lead to work alongside Newcastle United staff in the coming academic year to plan a programme which encompasses all of our Whole School PE curriculum and the skills map which has been developed – alongside the medium and short term plans being used by their coaching staff.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £8,937</b>	<b>Date Updated: 27<sup>th</sup> May 2021</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total Carry Over Funding: £ 8,937
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

<p>We aim to use the carried over funding to bring in a range of specialist PE staff and coaches to help raise the profile and quality of our PESSPA offer for all children across school.</p> <p>By investing in the Newcastle United's "Premier League Primary Stars" programme we hope that we can also upskill and develop greater confidence amongst our own teaching staff through high quality CPD opportunities and by engaging with this programme throughout the year.</p> <p>To raise the profile of PE and sports across the whole school by developing a whole school programme alongside the coaching staff that we have working in school next year from NUFC.</p>	<p>We will engage with Newcastle United's "Premier League Primary Stars" programme.</p> <p>We have carried forward the amount of £8,937. This remaining carry-forward balance is earmarked for a brand new football scheme ran by Newcastle United Foundation called "Premier League Primary Stars". We have bought into the 'partnership' package (the following is taken from their website - <a href="https://plprimarystars.com/about">https://plprimarystars.com/about</a>).</p>	<p>Carry over funding allocated:</p> <p>£8,937</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>The impact of this cannot yet be measured as we have invested this money to start a programme with Newcastle United that will start in September 2021 and will run into the following academic year 2021/22.</p> <p>This will be evidenced from September by school staff and the PE Co-ordinator working together to evaluate the impact that the new coaches are having whilst working in partnership with our school.</p> <p>Indicators will hopefully include:</p> <p>More pupils engaging in our out of school clubs provision.</p> <p>Increased enthusiasm from pupils around PESSPA.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>We envisage that the impact of working alongside NUFC in the coming year will allow us to progress this programme going forwards and we will continue to develop the relationship between the football club and Western.</p>
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Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	60 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,572		Date Updated:27 <sup>th</sup> May 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
52%					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Sustainability and suggested next steps:					
To increase the physical fitness and awareness of the importance of staying fit, healthy and active amongst pupils.		We will continue to engage all pupils across the school with our daily mile programme every day. This is outside of their PE time and an extra commitment towards achieving at least 30 mins  Ongoing review to ensure all children are accessing the Daily Mile and that it does not interfere with or disrupt other learning.		£0 n/a	We will see increased fitness levels across school. Pupils will be able to complete the daily mile after they have practised  Safe routes developed to ensure maximum number of children able to use yard safely · Some timings refined to ensure that other learning is not disrupted.
Continue to monitor the impact and effectiveness of the daily mile across school with support from key members of PE staff.					
Increase our offer of clubs across the school day including breakfast, lunch and after school clubs.		Continue to work with ‘Move it Studios’ to offer dance classes.		£1,305	Pupils engaged with ‘The Calm Begins with Me’ programme during lockdown and this was very well received by families whilst they engaged with our home learning programme. Lots of positive feedback given via home learning time via staff and parents consultations.
Once lockdown ended we have been able to bring Move it Studios staff back into school and they have worked with children from across each year group from Year 1 to Year 6.					

Invest in new sports equipment to increase the offer that we are able to provide to all pupils across the school.	To purchase new sports equipment so that we are able to offer high quality PE sessions across a wider range of sports and be more self sufficient in the future (instead of relying on outside providers and coaches providing equipment to deliver some sessions)	£9,000	The impact of purchasing the new equipment has been seen throughout the year even during lockdown periods as we have been able to keep pupils more active whilst they have been in school. We have also invested in online provisions to support families whilst they were home learning. We have only really begun to see the full impact of this investment. As Covid restrictions are eased and we move forwards we will be in a better position to evaluate the impact of the equipment across all pupils.	The new equipment means that we are now more self sufficient in terms of what we can offer pupils going forward. For example we have invested in 4 table tennis tables and all the other necessary equipment so that we can offer an extra curricular activity around this starting from September 2021.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	40% - as per the same budget outlined for Key Indicator 3
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA across the school by inspiring our pupils to engage with a wide range of different sports and activities both within their PE lessons but also by participating and engaging with our wider offer of clubs and getting involved with local sporting clubs within the community.	By continuing to work alongside Access Coaching we will offer a programme whereby specialist coaches and teachers work alongside each other to upskill and develop greater confidence amongst our own teaching staff through high quality CPD opportunities and by engaging with this programme throughout the year.	£6000	Due to Covid restrictions and govt advice we did not work with any outside providers during the academic year. These funds were carried over and will be used to bring in extra coaching staff in the following academic year.	We will hope to see pupils being more enthusiastic in their PESSPA activities across the school day.

PE Lead to be given supply cover to

Supported by:

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PE and Sport coordinator to oversee and coordinate whole school approach to PE and Sport. PE Lead to be supported by attending termly PE Meetings.	attend PE network meetings · Staff meeting held to focus on skills assessment and teaching within PE sessions · Practical training activities led by PE Leader, Sports Mentor and outside sports specialists/coaches	£250	These meetings took place online and therefore this money was not used for supply cover and was re-allocated to be used to buy new equipment that was used for keyworker children that attended school during lockdowns.	Review PE provision in light of social distancing advice in preparation for return to school in Sept. · Undertake review of curriculum provision across school · Explore published schemes of work with a view to potentially adopting one across the school. Continue to pay for and access the North Tyneside SLA in order to keep up to date with most recent developments and build links with other school, competitions, CPD and also best practice.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Greater variety of activities experienced within lessons</p> <ul style="list-style-type: none"> <li>· Level of challenge in sessions increased with particular focus on fitness levels of children</li> <li>· More focussed development of key skills</li> <li>· Support provided for children who might be struggling with aspects of PE or for those excelling</li> </ul>	<p>Working alongside Specialist Coaching Staff to deliver high quality sessions for all pupils across school.</p> <ul style="list-style-type: none"> <li>· In-lesson support for class teachers</li> <li>· Ensuring all children able to access appropriate level of challenge within PE sessions</li> </ul> <p>Management of equipment and resources</p> <p>Specific support and CPD around KS2 Gymnastics delivery from specialist coaches.</p>	£6000	<p>Due to Covid restrictions and advice we did not work with any outside providers during the academic year. These funds were carried over and will be used to bring in extra coaching staff in the following academic year.</p> <p>We would hope that children would be more confident and skilful at the end of their time engaging with these sessions in the future. Children will display a range of improved skills and be able to articulate their learning journey.</p>	<p>By working alongside specialist coaches we will upskill our own staff in terms of building confidence in their own delivery of PE content for the future. Also by building links with quality providers we hope to build long lasting working relationships with providers that offer free (and therefore sustainable) sessions which then feed into Western children joining local clubs eg: Wallsend Rugby Club, Benfield.</p>
	<p>Dance Sessions provided for all classes across KS1 and KS2 by 'Move it' studios</p>	£2000	<p>Due to Covid restrictions and advice we did not work with any outside providers during the academic year. These funds were carried over and will be used to bring in extra coaching staff in the following academic year.</p> <p>Although we did spend £1305.00 to pay for online dance instruction sessions and mindful wellbeing sessions during the school closures during lockdown. Lots of</p>	<p>Continue to develop the working relationship between Western and 'Move it' to get more children enthusiastic in dance and accessing their out of school provision.</p>

			positive feedback was received via Seesaw and the school App at this time when children took part in remote learning.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	10% (approx.)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To raise the profile of PE and give pupils access to a greater variety of sports and experiences. Eg: Wallsend Rugby Club.</p> <p>This also links to the increased participation in competitive sport.</p> <p>Increase the number of our pupils that access sports outside of the school day and engage with local sporting clubs.</p>	<p>Working alongside Wallsend Rugby club we will once again look to provide KS2 pupils with free rugby sessions .</p> <p>To work alongside other community teams and support each other in developing sports and raising the profile of rugby in school and the local area.</p> <p>We will also be working with some coaches from RFU to help deliver sessions to pupils in Years3,4,5 and 6. These units of work will finish with a competition held at Wallsend Rugby Club to try and encourage our pupils to join their club and take part in extra-curricular activities outside of the school day.</p>	<p>£0</p> <p>£2000 (approx.)</p>	<p>Year 3 Pupils took part in some excellent Rugby sessions with the PE Co-ordinator and a coach from Wallsend Rugby Club. However, this programme was only just getting started when Covid happened and therefore we were unable to roll out the programme across the whole school.</p> <p>Due to Covid these sessions did not take place. Funds carried forward.</p>	<p>PE Co-ordinator to liaise with Wallsend Rugby Club and organise future sessions when Covid restrictions allow.</p> <p>PE Co-ordinator to continue to liaise with Wallsend Boys Club as and when Covid Restrictions are lifted and we</p>

<p>To develop our relationship with Wallsend Boys Club and access their new facilities eg: gym etc.</p> <p>New Breakfast and After School Clubs offered as part of our programme with Newcastle United Foundation.</p>	<p>To get more children from Western engaging with this local sports club – which are very prestigious and really close to our school locality.</p> <p>A varied range of breakfast and after school clubs will be offered to every year group and the NUFC coaches will deliver these high quality sessions to improve participation, fitness, and engagement in a wide range of activities.</p>	<p>£0</p> <p>These funds will already have been allocated and this is included</p>	<p>These sessions will begin from September 2021 as part of our new SLA with The Newcastle United Foundation.</p>	<p>are able to engage properly with the club – although we may reconsider hat this might look like in school now that we have engaged with NUFC instead.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE and give pupils access to a greater variety of sports and experiences. Eg: Wallsend Rugby Club.</p> <p>This also links to the increased participation in competitive sport.</p> <p>Increase the number of our pupils that access sports outside of the school day and engage with local sporting clubs.</p> <p>To develop our relationship with Wallsend Boys Club in order to increase the number of our pupils that access this community club. (By introducing pupils to the site by</p>	<p>Working alongside Wallsend Rugby club we will once again look to provide KS2 pupils with free rugby sessions .</p> <p>To work alongside other community teams and support each other in developing sports and raising the profile of rugby in school and the local area.</p> <p>We will also be working with some coaches from RFU to help deliver sessions to pupils in Years 3,4,5 and 6. These units of work will finish with a competition held at Wallsend Rugby Club to try and encourage our pupils to join their club and take part in extra-curricular activities outside of the school day.</p> <p>PE Co-ordinator to continue working alongside Wallsend Boys Club Staff to look at possibilities of our pupils accessing their facilities for use of the all weather pitches in the Autumn and Winter terms and also the gym for Year 6 pupils.</p>	<p>£0</p> <p>£2000 (approx.)</p>	<p>Year 3 Pupils took part in some excellent Rugby sessions with the PE Co-ordinator and a coach from Wallsend Rugby Club. However, this programme was only just getting started when Covid happened and therefore we were unable to roll out the programme across the whole school.</p> <p>Due to Covid these sessions did not take place. Funds carried forward.</p>	<p>We will work again with Wallsend Rugby Club in the academic year starting September 2021.</p> <p>PE Co-ordinator to continue to liaise with Wallsend Boys Club as and when Covid Restrictions are lifted and we are able to engage properly with the club – although we may reconsider hat this might look like in school now that we</p>

accessing their new facilities eg: gym etc.)	Join North Tyneside Council's PE and Sport Service Level Agreement allowing us to gain access to national competitions and festivals	£200	None of the competitions were able to run this year due to Covid. We will resume these activities as soon as possible.	have engaged with NUFC instead.
Broaden opportunities for children to compete against other others · Increased levels of resilience and self-confidence · Greater % of pupils represent the school in competitive sports	Attend Network Meetings		These Network meetings went ahead online and were fundamental in providing much needed safety updates in terms of what we could teach (safely) in PE once lockdown had ended.	PE Co-ordinator to continue working with the PE network to engage our pupils further with wider competitions between schools when they restart.
· Greater engagement amongst children who have not previously taken part in sports clubs.	Skipping Festivals (Which we have taken part in for the past 4 years)	£250	Year 2 and Year 4 children and staff were unable to take part in these festivals this year due to Covid.	PE Co-ordinator to contact Skipping Schools and organise these events as soon as they become available again. Continue to engage with this programme and the competitions that follow.
	Bespoke Sports Programme (Change for Life)	£250	PE Lead to work alongside our Pupil Premium Lead in School to offer a programme that is bespoke to a group of children that we have identified as needing some extra support in PE and also as a means of building their self esteem and confidence through engaging with sport and physical activity. (Happier, healthier and more confident pupils at the end of the programme.)	Having engaged with this programme for the past 5 years we will continue to work alongside Change for Life in whatever new format it is able to be delivered in the future.
	Subsidise costs of transport to parents	£500		